

### **Data Collection:**

A Case Study is developed for each referred student which includes a variety of sources in order to obtain an overall picture of the nominated student's abilities. This includes: Achievement test scores, grades, intelligence test score, creativity test score, parent and teacher ratings, and any other data that might assist in the selection process. The data is entered on a "blind review" summary form; this means that the name of the student is not listed, thereby making screening as objective as possible.

### **Placement:**

Each student is considered by and committee on his/her own merit and is not compared to another student. Parents are notified of the selection committee's decision. Parents of the students selected must sign a "Permission to Participate" form before student may at-

Should a parent disagree with the findings of the selection committee, they may appeal the decision, following the procedures laid out in the program handbook.

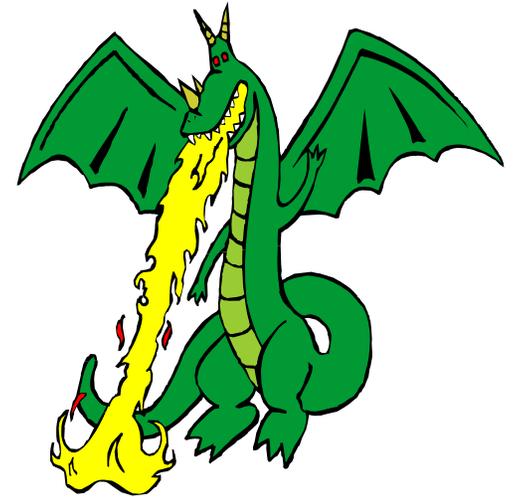
Although nominations are formally requested once year, student nominations are accepted any time during the school year. Students referred will be tested for possible inclusion in the program during the spring semester for inclusion in the program the following year.

The opportunity for identification extends from school entry through grade 12.

***"Our greatest natural resource  
is the mind of a child."***

***(Walt Disney)***

## Gifted and Talented Brochure for Nominations and Program Goals



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## **Program Goals**

- Students will realize their power to teach themselves; they will understand how to learn, thus becoming self-reliant learners.
- Students will learn to express their beliefs and respect the beliefs of others while remaining open-minded, continually examining all sides of an issue.
- Students will feel free to explore difficult areas and come to see mistakes, not as something to be ashamed of, but rather an indication that a challenge has been accepted.
- Students will be involved in broad themes, appropriate for integration within multiple disciplines. These topics will nurture growth in critical/creative thinking, independent and group investigation, use of technology in the acquisition of knowledge and creation of

## **Characteristics of Gifted and Talented Students**

### **General Characteristics**

- They typically learn to read before they start to school
- Seek “how” and “why”
- Work independently and for longer periods of time
- Relate well to adults and older children and may prefer their company

### **Creative Characteristics**

- Able to produce a large quantity of possibilities and ideas
- See the relationship between seemingly unrelated facts/ideas
- Use different approaches to problem solving
- Good guessers
- Curious about ideas, situations, and events

### **Learning Characteristics**

- Read a great deal on their own
- They like structure, organization, and consistency in their environment

## **Behavioral Characteristics**

- Well organized and efficient with tasks
- Longer attention span than their peers
- Highly developed moral and ethical sense

## **HOW ARE STUDENTS SELECTED FOR THE PROGRAM?**

The nomination procedure consists of accepting referrals of potentially gifted students for the selection committee to consider via:

1. Teacher Nomination
2. Parent Nomination
3. Peer Nomination
4. Self Nomination
5. Community Member Nomination

Parents are notified of the nomination and ask to complete a survey about their child and to sign a form for permission to test for GT facilitator.