

# Wonders of Nature: Plants, Bugs, and Frogs

**In this sixth six-week unit of kindergarten, students enjoy reading emergent-reader informational texts and listening as picture books by Eric Carle and Robert McCloskey are read aloud.**

## Essential Question

How does nature inspire us as readers, writers, and artists?

Reading Standards for Literature	Resources, Materials , Activities & Assessments
<p><b>RL.K.10:</b> Actively engage in group reading activities with purpose and understanding.</p> <p><b>RI.K.9:</b> With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p> <p><b>RI.K.8:</b> With prompting and support, identify the reasons an author gives to support points in a text.</p> <p><b>RF.K.4:</b> Read emergent-reader texts with purpose and understanding.</p>	<p>Create a word bank for “the way insects move” (e.g., dart, fly, hop, and swim).</p> <p>TLW create draw and label the lifecycle of a butterfly.</p> <p>TLW work in groups to create the lifecycle of a butterfly using pattern blocks.</p>
Reading Standards for Informational Text	
<p><b>Text Types and Purposes</b></p> <p><b>W.K.6:</b> With guidance and support, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Students can sequence the metaphorphis of a frog pictorially and in writing.</p> <p>Students can compare and contrast the metaphorphis of a butterfly and a frog both pictorially and in writing.</p> <p><b>Student</b> will independently write a topic sentence and 3 or 4 supporting detail sentences about a frog.</p> <p>As an end of unit assessment, students will independently write a topic sentence and 3 or 4 supporting detail sentences about any animal or plant studied during this unit.</p>
Speaking and Listening Standards	

Comprehension and Collaboration	
Language Standards	
<p><b>L.K.4:</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i>.</p> <p><b>L.K.4(b):</b> Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i>, <i>-s</i>, <i>re-</i>, <i>un-</i>, <i>pre-</i>, <i>-ful</i>, <i>-less</i>) as a clue to the meaning of an unknown word.</p>	<p>compare and contrast <u>One Morning in Maine</u> and <u>Time of Wonder</u>.</p> <p>Write 3 or 4 sentences about the importance of the sun.</p> <p>Illustrate and label different types of bodies of water.</p>