

America: Symbols and Celebrations

In this fourth six-week unit of Kindergarten, students study America’s symbols and celebrations.

Essential Question

How will asking questions help us to learn more about celebrations and holidays?

Reading Standards for Literature	Resources, Materials , Activities & Assessments
<p>RI.K.1: With prompting and support, ask and answer questions about key details in a text.</p> <p>RF.K.1d Recognize and name all upper- and lowercase letters of the alphabet.</p> <p>RF.K.2d Isolate and pronounce and initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant or CVC) words* (This does not include CVCs ending with /l/, /r/, or /x/.)</p> <p>RF.K.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.</p> <p>RF.K.3b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p> <p>RF.K.3c Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p> <p>RF. K.4 Read emergent-reader texts with purpose and understanding.</p>	<p>Pair up students. Have them tell their partner what is their favorite holiday and why. The students then write about their partner’s favorite holiday.</p> <p>Have students draw a picture of their family and a holiday they celebrate. Display the pictures and have students share what they drew. This can be made into a class book.</p> <p>http://www.pearsonsuccessnet.com/iText/documents/fscience/games/english/actart_casc_water.html</p> <p>Thanksgiving https://www.kinderplans.com/p/35/thanksgiving-kindergarten-preschool</p> <p>Christmas http://www.kiddyhouse.com/Christmas/xmasteacher.html</p> <p>Kwanzaa http://learningtogive.org/lessons/unit158/lesson1.html</p> <p>Chinese New Year http://www.teachervision.fen.com/chinese-new-year/teacher-resources/6603.html</p> <p>Arbor Day http://www.arborday.org/arborday/graphics/celebrate-arbor-day-guidebook-small.pdf</p>

Reading Standards for Informational Text	
<p>Text Types and Purposes</p> <p>W.K.7: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Do speed drills for letter fluency</p> <p>Use a puppet who can't say his last sound. Ask the students to help him say a whole word correctly: Peanu(t) butt(er)</p> <p>Create a graphic organizer for each holiday and list its characteristics.</p>
Speaking and Listening Standards	
<p>Comprehension and Collaboration</p> <p>SL.K.4: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>After reading the book <u>I Am America</u>, students can respond to the reading by writing what they are in relation to being American and then create a class book. "I am..."</p> <p>Teach students the proper behavior to display when reciting the pledge of allegiance.</p> <p>Explain to students the meaning of the colors of the American flag (Red-courage, White-purity, Blue-justice).</p> <p>Students can complete a predictable chart for "I love America because..." using the letters of the alphabet. "A is for. B is for..."</p>
Language Standards	
<p>L.K.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.K.2(d): Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p>L.K.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.K.1(f): Produce and expand complete sentences in shared language activities.</p>	<p>Students will listen to and ask questions about books by authors from Arkansas.</p> <p>Take a virtual tour of Arkansas. (parks, libraries, etc.)</p> <p>Read aloud N is for the Natural State.</p> <p>Invite Arkansas Game and Fish commission</p> <p>Have an Arkansas Day. (Have stations of different Arkansas activities: Ideas include: Square dancing, searching for diamonds, speakers, storytellers, game and fish commission, make butter, kettle corn, corn shucking, etc.)</p> <p>Make the state of Arkansas out of crackers</p> <p>Diamond search</p>