

# Authors and Artists

**This fourth four-week unit of eighth grade examines the similarities between literary authors and artists.**

**Essential Questions: How are artists and authors similar?**

English Language Arts Standards	Resources, Materials , Activities
<p><b>RL.8.9. Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.</b></p> <p>a. Determine a theme or central idea of a text.</p> <p>b. Analyze the development of the theme or central idea over the course of a text.</p> <p>c. Develop an objective summary of a text.</p> <p><b>RI.8.3. Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).</b></p> <p><b>RI.8.9. Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.</b></p> <p><b>W.8.7. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</b></p> <p><b>SL.8.5. Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</b></p> <p><b>L.8.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b></p> <p>a. Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).</p>	<p>Texts/Excerpts about Authors and Artists</p> <ul style="list-style-type: none"> <li>-compare and contrast authors</li> <li>-discuss literary techniques</li> <li>-participate in group discussions</li> <li>-write a variety of response to literature</li> </ul> <p>Research an author</p> <ul style="list-style-type: none"> <li>-write a report or create a project</li> <li>-present findings to class</li> </ul> <p>Graphic Organizer</p> <p>Journal entries</p> <p>Word study</p> <p>Reflective Essay</p>

<p><b>Required Independent Reading Texts:</b> The students must earn fifteen Reading Counts points per nine weeks.</p>	<p><i>Leaving Eldorado</i> <i>Maya Angelou</i> <i>Mark Twain</i> <i>Bram Stoker: The Man Who Wrote Dracula</i></p>
<p><b>Authentic Assessments:</b></p>	