

# Literature Reflects Life: Making Sense of our World

In this final six-week unit of seventh grade, students conclude their year-long study of the human condition by examining how a variety of genres can address the human condition: fantasy, comedy, tragedy, short stories, and poetry.

**Essential Questions: Is literature always a reflection of life?**

Reading Standards for Literature	Resources, Materials , Activities
<p><b>Key Ideas and Details</b>                      RL.7.6. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.</p>	<p><i>The Diary of a Wimpy Kid</i>  <i>The Prince and the Pauper</i>                      -use text evidence to answer questions                      -use reasoning to answer questions                      -defend statements from the novel                      -make inferences                      -develop a theme</p>
Reading Standards for Informational Text	
<p><b>Key Ideas and Details</b></p>	
Writing Standards	

<p><b>Text Types and Purposes</b></p> <p><b>W.7.1. Write arguments to support claims with clear reasons and relevant evidence.</b></p> <p><b>a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</b></p> <p><b>b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</b></p> <p><b>c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</b></p> <p><b>d. Establish and maintain a formal style.</b></p> <p><b>e. Provide a concluding statement or section that follows from and supports the argument presented.</b></p>	<p>Compare/Contrast the settings, characters, plots, themes, and genres</p> <p>Write poetry -a poem about a character</p> <p>Argumentative Essay</p> <p>Graphic Organizer</p> <p>Compare novels and movies/films</p>
<p><b>Speaking and Listening Standards</b></p>	
<p><b>Presentation of Knowledge and Ideas</b></p> <p><b>SL.7.3. Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</b></p>	<p>Book and character discussions</p> <p>Recite poem for class</p>

<b>Language Standards</b>	
<p><b>Conventions of Standard English</b></p> <p><b>SL.7.3. Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</b></p> <p><b>L.7.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>  <b>a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.*</b></p>	<p>Word Study</p> <p>Use all previously learned language skills          -parts of speech          -conventions</p>
<p><b>Required Independent Reading Texts:</b> Students must earn twelve Reading Counts points per nine weeks.</p>	<p><i>Shiloh</i>  <i>Diary of a Wimpy Kid: The Last Straw</i>  <i>The Prince and the Pauper</i>  <i>A Girl Named Disaster</i>  <i>“I Feel a Little Jumpy Around You”</i></p>
<p><b>Authentic Assessments:</b></p>	