

Science or Fiction?

This four-week unit of seventh grade examines the genre of science fiction and related science.

Essential Questions:

What makes science fiction believable?

Reading Standards for Literature	Resources, Materials , Activities
<p>Key Ideas and Details RL.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <ul style="list-style-type: none">a. Cite several pieces of evidence from the text to support analysis of information stated explicitly in the text.b. Cite several pieces of evidence from the text to support analysis of inferences drawn from the text.	<p><i>A Wrinkle in Time</i> and <i>Journey to the Center of the Earth</i></p> <ul style="list-style-type: none">-use text evidence to answer questions-use reasoning to answer questions-defend statements from the novel-make inferences-develop a theme <p>Compare/Contrast settings and characters before and after life-changing events</p>
Reading Standards for Informational Text	

<p>Key Ideas and Details RI.7.9. Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.</p>	<p>Participate in group discussions</p>
<p>Writing Standards</p>	
<p>Text Types and Purposes W.7.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Establish and maintain a formal style. f. Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>	<p>Journal entries</p> <p>Research an astronaut or science fiction author</p> <p>Write a science fiction story</p> <p>Reflective essay</p>

Speaking and Listening Standards	
<p>Presentation of Knowledge and Ideas SL.7.5. Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p>	<p>Present research information in a multimedia format</p>
Language Standards	
<p>Conventions of Standard English</p> <p>L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>a. Explain the function of phrases and clauses in general and their function in specific sentences.</p> <p>b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p> <p>c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.*</p> <p>LP.7.6.2a Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</p>	<p>Clauses and modifiers</p> <p>Writing strands - critique personal and peer essays</p> <p>Capitalization</p> <p>Sentence formation/Essay writing -focus on types of sentences, transitions, style, and tone</p> <p>Punctuation</p>

Required Independent Reading Texts: Students must earn twelve Reading Counts points per nine weeks.	<i>Journey to the Center of the Earth</i> <i>A Wrinkle in Time</i> <i>I, Robot</i> <i>Among the Hidden</i> "Stephen Hawking"
Authentic Assessments:	