

Perseverance

This second six-week unit of seventh grade builds upon the study of character by examining those who persevered in a variety of challenging circumstances.

Essential Question: How do characters, real and fictional, use words and actions to demonstrate perseverance?

Reading Standards for Literature	Resources, Materials , Activities
<p>Key Ideas and Details</p> <p>RL.7.3. Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).</p>	<p><i>Tuck Everlasting</i></p> <p><i>Novel/Question Booklet</i></p> <ul style="list-style-type: none">-use text evidence to answer questions-use reasoning to answer questions-defend statements from the novel
Reading Standards for Informational Text	
<p>Key Ideas and Details</p> <p>RI.7.2. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>a. Determine a theme or central idea of a text.</p> <p>b. Analyze the development of the theme or central idea over the course of a text.</p>	<p><i>Tuck Everlasting</i></p> <p><i>Novel/Question Booklet</i></p> <ul style="list-style-type: none">-use text evidence to answer questions-use reasoning to answer questions-defend statements from the novel-create charts to analyze ideas in a novel (Active Reading Activities)

<p>c. Develop an objective summary of a text.</p>	<p>-discuss the theme of a novel</p>
<p>Writing Standards</p>	
<p>Text Types and Purposes</p> <p>W.7.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.</p>	<p><i>Tuck Everlasting</i></p> <p>-create a missing person poster using information from the text</p> <p>-compare and contrast time periods</p> <p>-compare and contrast written text and a movie</p> <p>-conduct research of a person from history and develop a presentation</p>
<p>Speaking and Listening Standards</p>	
<p>Presentation of Knowledge and Ideas</p> <p>SL.7.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.</p> <p>d. Acknowledge new information expressed by others and, when warranted, modify their own views.</p>	<p><i>Tuck Everlasting</i></p> <p>-student-generated questions to ask characters</p> <p>-Generate questions related to assigned time periods</p> <p>-research time periods and present findings</p>

Language Standards	
<p>Conventions of Standard English</p> <p>L.7.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 7 reading and content</i>, choosing flexibly from a range of strategies..</p> <p>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent, bellicose, rebel</i>).</p> <p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>Word Map: Perseverance</p> <p>Content Vocabulary</p> <p>Using a Dictionary/Thesaurus</p> <p>Pronoun Usage -antecedent agreement</p>
<p>Required Independent Reading Texts: 12 RC Points required</p> <p>Recommended extra readings: <i>Treasure Island, Jesse, or The Miracle Worker</i></p>	<p>“Oranges” by Gary Soto</p> <p>Excerpts from <i>The Miracle Worker, Treasure Island</i> and <i>Jesse</i></p>
Authentic Assessments:	