

# Figure It Out

Essential Question

In this six week unit, students have the opportunity to read classic and contemporary mysteries, make sense of nonsense poems, and solve riddles and math problems.

**How are acts of courage revealed in literature and informational text?**

CCSS standards	Resources, materials, activities and assessments
<p><b>Reading Standards for Literature</b>  <b>RL.6.5</b> Analyze how a particular sentence, chapter, scene or stanza fits into the overall structure of a text and contributes to the development of the theme, setting or plot.</p> <p><b>Reading Standards for Informational Text</b>  <b>RI.6.4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.</p> <p><b>Writing Standards</b>  <b>W.6.2</b> Write informative/ explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization, and analysis of relevant content.</p> <ul style="list-style-type: none"> <li>a. Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g. heading), graphics (e.g. charts, tables), and multimedia when useful to aiding comprehension.</li> <li>b. Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.</li> <li>c. Use appropriate transitions to clarify the relationships among ideas and concepts.</li> <li>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</li> <li>e. Establish and maintain a formal style.</li> <li>f. Provide a concluding statement or section that follows from the information or explanation presented.</li> </ul>	<p>Define theme, setting, and plot. Explain how these parts move the story along.</p> <p>Define figurative language such as: personification, simile, metaphor, hyperbole, and onomatopoeia. Identify each in sentences.</p> <p>Write an informative/explanatory paper, use multiple strategies to organize info., Use charts and pictures for presentations.</p>

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## Speaking and Listening Standards

**SL.6.4** Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume and clear pronunciation.

## Language Standards

**L.6.5** Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

- a. Interpret figures of speech (e.g. personification) in context.
- b. Use the relationship between particular words (e.g. cause/effect, part/whole, item/category) to better understand each of the words.
- c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g. stingy, scrimping, economical, unwasteful, thrifty).

Book Talks-use eye contact, volume and correct pronunciation to present. Use formal language.

Interpret and use figurative language such as: similes, metaphors, personification, idioms, alliteration, and onomatopoeia.