

# Embracing Heritage

Essential Question

In this eight week unit, students learn about USA, “the melting pot”, and how individuals from around the world have made our country rich in ideas, traditions and customs.

**How can we learn to appreciate our similarities and differences through literature?**

CCSS standards	Resources, materials, activities and assessments
<p><b>Reading Standards for Literature</b>  <b>RL.6.6</b> Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p><b>Reading Standards for Informational Text</b>  <b>RI.6.3</b> Analyze in detail how a key individual, event or idea is introduced, illustrated and elaborated in a text (e.g. through examples or anecdotes).  <b>RI.6.9</b> Compare and contrast on author’s presentation of events with that of another (e.g. a memoir written by and a biography on the same person).</p> <p><b>Writing Standards</b>  <b>W.6.1</b> Write arguments to support claims with clear reasons and relevant evidence.                      a. Introduce claim(s) and organize the reasons and evidence clearly.                      b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.                      c. Use words, phrases and clauses to clarify the relationships among claim(s) and reasons.                      d. Establish and maintain a formal style.                      e. Provide a concluding statement or section that follows from the argument presented.  <b>W.6.5</b> With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.</p>	<p><b>Class discussion. SL6.1a, RL6.1, RL6.6</b></p> <p><b>Journal-keep track of the characters’ country of origin RL6.3</b>  <b>Compare and contrast characters, settings from the myths RL 6.9</b></p> <p><b>Class discussion. SL6.1a, RL6.1, RL6.6</b></p> <p><b>Journal-keep track of the journal W.6.5</b></p>

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## **Speaking and Listening Standards**

**SL.6.3** Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

## **Language Standards**

**L.6.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

c. Consult reference materials (e.g. dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

d. Verify the preliminary determination of the meaning of a word or phrase (e.g. by checking the inferred meaning in context or in a dictionary).

**Journal-keep track of the characters’ country of origin  
RL6.3**

**Look at variety of multiple-meaning words and find its correct meaning for the way it’s used in a sentence L6.4**