

Playing with Words

Essential Question

In this four week unit, students are encouraged to play with language and explore writing style.

Why (and how) do we play with language?

CCSS standards	Resources, materials, activities and assessments
<p>Reading Standards for Literature</p> <p>RL.5.2 Determine a theme of a story, drama or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p> <p>RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p> <p>Reading Standards for Informational Text</p> <p>RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details: summarize the text.</p> <p>RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas or concepts in a historical, scientific or technical text based on specific information in the text.</p> <p>RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p>RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p>RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Resources: <u>Tales of Famous Americans</u>, <u>Who was Albert Einstein</u>,</p> <p>Activities: design a tombstone/eulogy of a famous scientist, Newton.k12.us/tech/fling3.htm Fling the teacher game, Who’s on 1st activity, Cultural alphabet, PPPST.com</p> <p>Assessments: Journals, Open Response, Group Discussion, Multiple Choice, Observations, Graphic Organizers Digital Powerpoint on a famous scientist</p>

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Reading Standards: Foundational Skills K-5

RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.

- a. Use combined knowledge of all letter-sound correspondences, syllabication patterns and morphology (e.g. roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

RF. 2.4 Read with sufficient accuracy and fluency to support comprehension.

- a. Read on-level text with purpose and understanding.

Writing Standards

W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task.

W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

W.5.9 Draw evidence from literary or informational texts to support analysis, reflection and research.

- a. Apply grade 5 Reading standards to literature (e.g. compare and contrast two or more characters, settings or events in a story or a drama, drawing on specific details in the text).
- b. apply grade 5 Reading standards to informational text (e.g. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)).

Speaking and Listening Standards

SI.5.1 Engage effectively in a range of collaborative discussions (one on one, in groups, teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

- a. Come to discussions prepared, having read or studied required material, explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

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- b. Follow agreed-upon rules for discussions and carry out assigned roles.

Language Standards

L.5.1 Demonstrate command of the conventions of standards English grammar and usage when writing or speaking.

- a. Explain the function of conjunctions, prepositions and interjections in general and their function in particular sentences.

L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

- a. Use context (e.g. cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase

L.5.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

- b. Recognize and explain the meaning of common idioms, adages and proverbs.

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