

Resources for Schools

The Arkansas Department of Education is pleased to offer the following resources as free options for Arkansas educators. Use of these resources is completely optional.

1. Arkansas Traveler portal is available to any Arkansas teacher at: www.library.arkansas.gov/traveler

Arkansas Traveler Student Resources –Elementary & Middle School

[Early World of Learning](#) (World Book)

[Kids Search](#) (EBSCO) searches of Middle Search Plus, Primary Search, Newspaper Source, TOPICSearch, EBSCO Animals, & Funk & Wagnall’s New World Encyclopedia together

[Middle Search](#) (EBSCO)

[Primary Search](#) (EBSCO)

[Searchasaurus](#) (EBSCO) access to Middle Search Plus, Primary Search, Encyclopedia of Animals, a general dictionary and encyclopedia in a single search

[TOPICsearch](#) (EBSCO)

[World Book Kids](#)

[World Book Student](#)

[NoveList K-8](#)--A fiction database that contains enhanced subject access for over 70,000 fiction titles aimed at the elementary and middle school students with full-text reviews

Arkansas Traveler Student Resources - Junior High and Up

[African-American Experience](#) (ABC-Clio)

[American Indian Experience](#) (ABC-Clio)

[Latino-American Experience](#) (ABC-Clio)

[Discovering Collection](#) (Gale)

[MAS Ultra School Edition](#) (EBSCO) magazines and reference materials

[Middle Search](#) (EBSCO)

[Student Research Center](#) (EBSCO) simultaneous searching of Middle Search Plus, MAS Ultra School Edition, Newspaper Source, TOPICSearch and Health Source – Consumer Edition

[TOPICsearch](#) (EBSCO)

[World Book Advanced](#)

[NoveList K-8](#)--A fiction database that contains enhanced subject access for over 70,000 fiction titles aimed at the elementary and middle school students with full-text reviews

[English Language Learning Reference Center](#) multi-purpose information resource for middle/high school students new to the English language, covers Science, History, Civics, Life Skills and Literature – and is written in an age appropriate interest level, using vocabulary and simplified structure helpful to non-native speakers

[eBook Collections](#) – 159 titles plus an additional 21 sets of multi-volume reference books

2. [Encyclopedia of Arkansas History and Culture](#), a free, authoritative source of information about the rich history, geography, and culture of Arkansas.
3. [Arkansas History Hub](#), lesson plans and tools for teaching Arkansas History.

Britannica Resources for Implementing CCSS

(These are not on the Traveler Portal and must be accessed directly from their Web sites.)

<p>This set of resources may require a password for home use. Most school librarians have this information. If your school does not, please email Edsupport@eb.com to get it.</p>	<ol style="list-style-type: none">4. Image Quest: Over 2 million rights-cleared images, downloadable and automatically cited.5. SmartMath: Adaptive Math Practice for grades K-8 with 81 math topics to choose from in an engaging game-like interface with a built in rewards system.6. Pathways Science: 100 Online Lessons, each covering a commonly held misconception, interactive approach to the Scientific Method, supports NGSS, valuable STEM resource, printable teacher materials.7. 21st Century Explorer: Differentiated instruction for middle and high school students reading below grade level using age appropriate materials.8. Britannica Online Encyclopedia: Thousands of articles, downloadable videos, online lessons correlated to CCSS, STEM resources, journal and magazine articles.
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9. [SAS Curriculum Pathways](#): Multimedia online lessons for grades 6-12 in math, science, social studies, Spanish and English language arts, aligned to CCSS and Arkansas Frameworks.
10. [Arkansas Digital Sandbox](#) connects technology and curriculum in a safe and secure social networking environment. It is a way to collaborate, store, and share multi-media in a closed, social learning network. All students and educators in Arkansas have an Arkansas Digital Sandbox Account.
11. [Arkansas Moodle](#), professional development targeted to the big shifts in Common Core, asynchronous online courses with virtual learning groups. Specific courses to be announced.
12. [Arkansas IDEAS](#), equitable access to high-quality, online professional development for all licensed educators in Arkansas
 - a. [Catalog](#) of over 800 free online PD courses for 2012-13

- b. [Common Core Arkansas](#), Common Core Institutes and sessions, including videos and supporting materials.
 - c. [PBS Teacherline](#), a wide array of professional development online courses for PreK-12 educators
13. [Arkansas iTunes U](#), a library of educational content for educators and students
14. [PENDA](#), an engaging way to learn science and math for grades 4-10. It will be set up in a similar way as Arkansas Digital Sandbox. Email jbalsano@pendalearning.com to get a free training account and directions on how to set up your class to use it.
15. [ExploreLearning Gizmos](#) – highly, interactive online simulations that help students develop a true understanding of mathematical topics and the “how” and “whys” behind them. With Gizmos, students don’t just read or listen and watch, they learn by manipulating key variables and working with multiple visual representations. Gizmos, designed to supplement your existing curriculum, are correlated to state curriculum standards, the Common Core standards, and over 300 textbooks, making them easy to integrate into your instructional program. They are now available free to all **Algebra I** teachers in **Arkansas**. To receive your account, send your name, school and district to Arkansas@explorellearning.com.

Dear Arkansas Educator:

Recently, several new resources have been made available for the public:

- Item prototypes for English language arts/literacy and mathematics
- Revised **Model Content Frameworks, English Language Arts/Literacy, Grades 3-11**
- Revised **Model Content Frameworks, Mathematics, Grades 3-11**
- **Supplemental Information for Appendix A of the Common Core State Standards for English Language Arts and Literacy: New Research on Text Complexity**
- Revised **Publishers’ Criteria for ELA/Literacy, Grades K-2**
- Revised **Publishers’ Criteria for ELA/Literacy, Grades 3-12**
- New **K-8 Publishers’ Criteria for Mathematics**
- Revised **Arkansas Big Shifts for ELA/Literacy**

On August 20, PARCC released a small sample of item prototypes and revised **Model Content Frameworks** for the public. The news release statement can be accessed on the PARCC Website at <http://www.parcconline.org/initial-set-test-items-and-task-prototypes-released>. The direct link to the item prototypes is <http://www.parcconline.org/samples/item-task-prototypes>. The revised **Model Content Frameworks for ELA/Literacy**

and the revised **Model Content Frameworks for Mathematics** include online versions with capability to search key words and phrases (ELA/Literacy) as well as links to referenced CCSS standards. The revised MCF for Mathematics also includes “a revised high school section that provides assessment guidance for Algebra I, Geometry, and Algebra II and Mathematics I, Math II, Math III.” Both **Model Content Frameworks** may be accessed on the PARCC Website at <http://www.parcconline.org/parcc-model-content-frameworks>.

On the Common Core State Standards Website, under Resources (<http://corestandards.org/resources>), four new documents have been added to assist ELA/literacy and mathematics educators in the transition to CCSS. A new ELA/Literacy document for determining text complexity, **Supplemental Information for Appendix A of the Common Core State Standards for English Language Arts and Literacy: New Research on Text Complexity**, provides the latest information and research to assist educators in placing texts within appropriate grade bands. The direct link to the document is http://corestandards.org/assets/E0813_Appendix_A_New_Research_on_Text_Complexity.pdf. The **Publishers’ Criteria for ELA/Literacy, Grades K-2** and the **Publishers’ Criteria for ELA/Literacy, Grades 3-12** were revised this spring. The direct link to the revised **Publishers’ Criteria, Grades K-2** is http://corestandards.org/assets/Publishers_Criteria_for_K-2.pdf; the direct link to the revised **Publishers’ Criteria, Grades 3-12** is http://corestandards.org/assets/Publishers_Criteria_for_3-12.pdf. In July, the **K-8 Publishers’ Criteria for Mathematics** was made available and can be directly accessed at http://corestandards.org/assets/Math_Publishers_Criteria_K-8_Summer%202012_FINAL.pdf.

The ADE has revised the Big Shifts in ELA/Literacy to correspond with changes in the revised Model Content Frameworks and Publishers’ Criteria for ELA/Literacy. The revised Big Shifts in ELA/Literacy is available at <http://ccssarkansas.pbworks.com/w/file/58478003/Big%20Shifts%209-4-12--Dana.docx>.

INSTRUCTIONS FOR PATHWAYS SCIENCE TEACHER ACCOUNTS

Unlike the other Britannica programs, Pathways Science has a special teacher logon to access the teacher resources. The Pathways Science teacher accounts provide access to teacher tips and resources, plus it allows teachers to save different sessions, in case they want to spread a module over a couple class periods. Please share these instructions with all Arkansas science teachers.

Teachers can create their own accounts, using a secret code for Arkansas teachers.

Secret Arkansas Code 6A180EB7C8F03751 (do not share with students)

- 1) To setup an account, go to <http://pathways.eb.com>. If needed, enter your school’s Britannica password.

- 2) Click “Teacher Login” in the upper right.
- 3) Click “Sign up” and enter the requested information.
- 4) Copy/paste or enter the 6A180EB7C8F03751 code into the “School Code” box, and click OK.
- 5) When you are logged in as a teacher, you will see your username in the upper right, and the Teacher Materials button is activated. As you go through the Pathways Science modules, you’ll see a “Teacher” button with tips at each step in the inquiry process. You can click “Save” in the bottom right to save different sessions as you go through them.

Please contact Britannica Technical Support with any questions.

Email Edsupport@eb.com

Phone (800) 621-3900 x7160

Britannica Technical Support can also automatically generate teacher accounts for Pathways Science if any districts or co-ops provide a spreadsheet list of teachers. Teacher lists can be emailed to Edsupport@eb.com with a request for Pathways Science teacher accounts.

Pathways Science is provided free of charge to all Arkansas schools, thanks to the Arkansas Department of Education. Free training webinars for Pathways Science are available at www.info.eb.com/webinar and archive [recordings of webinars are available at the links below:](#)

Teaching Literacy in Social Studies: (many things also apply to science)

<http://newsletter.eb.com/arkansas/literacysocialstudies612britannica08292012.wmv>

Transition to the Common Core with Britannica

<http://newsletter.eb.com/arkansas/transcommoncorebritannica08302012.wmv>

STEM resources

<http://newsletter.eb.com/arkansas/stemresources612britannica08302012.wmv>

1. As the state moves forward with the CCSS implementation, an increasing need is seen for information to aid teachers in understanding how to formatively assess. While there are official ADE resources on the Arkansas IDEAS website, there are additional outside resources that educators might find helpful.

Please view these two articles from www.teachthought.com

<<http://www.teachthought.com>>:

(1)

10 Assessments You Can Perform in 90 Seconds,

(<http://www.teachthought.com/teaching/10-assessments-you-can-perform-in-90>

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seconds/

\ shortened link: <http://goo.gl/16Vh78>)

(2)

27 Simple Ways To Check for Understanding,

(<http://www.teachthought.com/teaching/27-simple-ways-check-understanding/>

\ shortened link: <http://goo.gl/mka6BU>)

2. The New Teacher Project (TNTP) has released a whitepaper, Fixing Classroom Observations: How Common Core Will Change the Way We Look at Teaching. The whitepaper, available at this link, (full link:

<http://tntp.org/ideas-and-innovations/view/fixing-classroom-observations>

\ shortened link: <http://goo.gl/dAKjqz>)

proposes an approach to classroom observations built around two must-haves:

assessing what's being taught in addition to how it's being taught.

Putting a

greater emphasis on choices about lesson content and making it easy for observers to determine whether a lesson is helping students master grade-appropriate standards are both critical for making the shift to the CCSS.

3. The fall edition of the Literacy Design Collaborative (LDC) Letter, from www.LDC.org <<http://www.LDC.org>>, is now available online at <http://e2.ma/message/slnhd/894jv4>.

In this letter educators will find information on LDC Exemplary Modules, Template Task Collection, Rules of the Road, and other information/tips on developing LDC modules.

4. The Council of Chief State School Officers has resolved the issues with broken links in their previous newsletter.

Please try these links:

(1) Implementing the Common Core: State Spotlights, is available at:

(full link:

[http://www.ccsso.org/Documents/Implementing%20the%20Common%20Core%20State%](http://www.ccsso.org/Documents/Implementing%20the%20Common%20Core%20State%20)

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Standards%20State%20Spotlights%20Final%20October%202013.pdf \ shortened link <http://goo.gl/YhyQ0f>)

(2) Common Core State Standards: Implementation Tools and Resources, is available at: (full link: http://www.ccsso.org/Documents/2013/CCSSImplementation_Tools_Resources_10

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013.pdf.pdf \

shortened link: <http://goo.gl/YPO13U>)